

# About project

## Improving the initial education of adult immigrants (2IMINED)

Immigrants, especially in their first year of life in the host country, have language problems in the host country, making it difficult to offer them any educational programs (with the exception of language learning) and learning possibilities. In view of this fact, the proposed project is specially sought to create an intellectual product that would be more accessible as possible for immigrants.

As a result the project is primarily directed to the development of the intellectual product, which would improve and extend the offer of learning opportunities for migrants. This product is composed of educational tools for immigrants to acquire basic knowledge and understanding about host country's sociocultural life. This innovative product is based on digital technologies - will be put into created e-platform, which at the same time will have open access. This material will be combined with the textual material that will be written in very simple language, short sentences that immigrants could use digital tools to do the translation into a language they understand. As a result this will be easy-to-use, and easy to understand tools for all immigrants and their educators.

INNOVATIVE TOOL- prepared with the use of digital technologies, placed on the project e-platform, free and open for use, clear, accessible, partially adapted to the non-verbal communication, for easy translation to immigrants' native language in order to be more understandable for immigrants, who don't know or know poor the host country's language and therefore cannot otherwise gain a basic knowledge and understanding of the host country's socio-cultural life. These educational tools would have a common core and separate national packages (according to each partner country host country's sociocultural life context). The core will be composed of immigrant education program and of the measures for its implementation as well as the educational structure and its detailed components, reflecting the different host country's sociocultural life: history, language, political system, religion, education, nationality /ethnicity, geography, arts and so on. Meanwhile, the national educational tools packages (software and

measures) will be developed in each partner country on the base of a common core so that those packages would reflect national specifics. As a result, this commonality of educational tools would create the preconditions for the adaptation of this in any country. Eg., in Lithuania one of these blocks would be a brief overview of the history of Lithuania, Latvia - Latvia's history, but the history of submission volume, structure, shape, educational measures are described in the above-mentioned core of the project partners co-produced intellectual product.

The project will help immigrants (who are in the first year of life in the host country and usually do not know the language of the country, nor the cultural and social peculiarities of the life) more successfully integrate into the host society.

## Project 2IMINED team



## Project related links

[Erasmus+ projektas Suaugusiųjų migrantų pirminio švietimo tobulinimas \(2IMINED\): susitikimas su migrantais](#)

<https://www.facebook.com/Infocentras/>

<http://smpf.lt/lt/naujienos>

<http://www.erasmus-plus.lt/rezultatas/sekminga-ir-ori-imigrantu-integracija-276>

<https://www.arteveldehogeschool.be/search/site/2IMINED>

[https://www.facebook.com/cubufoundation/?hc\\_ref=PAGES\\_TIMELINE&fref=nf](https://www.facebook.com/cubufoundation/?hc_ref=PAGES_TIMELINE&fref=nf)

<http://www.iom.bg/content/покана-за-информационна-сесия>

<https://www.facebook.com/events/1629856300642450/>

<http://patverums-dm.lv/lv/pieauguso-imigrantu-izglitosanas-iespeju-uzlabosana-2i-mined>

<http://fsed.usv.ro/pdf/Erasmus+/news/Presentation%20Project%202%20IMMINE D%20%20februarie.2017.pdf>

<http://fsed.usv.ro/pdf/Erasmus+/news/cercetare%20asupra%20nevoilor%20%20i-migrantilor%20aprilie%202017.pdf>

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